

Northwest Pennsylvania Collegiate Academy



GUIDELINES FOR COMPLETING STUDENT ACTIVITIES, SERVICE AND HONORS FORM

For each activity you list, you can earn up to three points.

3 POINTS

There is a **depth of commitment** and great interest apparent in terms of level of participation/leadership/time spent. Participation is **self-generated** by interest and a desire to learn, **motivated by personal responsibility or family necessity**, or founded on a commitment to a principle. The **activity** offers opportunity for a **high degree of intellectual or personal growth and critical, productive, or creative thinking**. The activity requires task commitment on the part of the student. **Independent learning or group problem-solving skills** are required. The student has obviously considered this part of the application carefully, and the descriptions of activities are complete and easy to understand.

2 POINTS

Some commitment or interest is evident, though leadership and/or level of participation are limited. Participation may be self-generated or encouraged by school or family. The activity offers some opportunity for intellectual or personal growth and requires some task commitment and independence on the part of the student.

1 POINT

There is little evidence of personal commitment or interest. Leadership is minimal or lacking. Opportunity for intellectual or personal growth is limited.

For each honor you list, you can earn one or two points.

1 POINT

Honor Roll
Perfect PSSA
Perfect Attendance Award
Johns Hopkins Talent Search
PJAS local award (1st, 2nd, or 3rd place)
School Spelling Bee winner

2 POINTS

Selection for a competitively-selected program
National Junior Honor Society
Straight A Honor Roll
Frequent Honor Roll
PJAS state award (1st, 2nd, or 3rd place)
Participate in Johns Hopkins CTY
Student of the Month

These are not the only examples of honors — applicants can list other significant, unique, or rare honors.